

Unit of Study 11 Checklist

Method Book/ Vocabulary	Scale(s)/Rudiments Test	Playing Test	Rhythm Test	Final Grade
/100	/100	/100	/100	%

Name: _____

Band/School: _____

CONCEPTS

Accent, 1st and 2nd Endings, One-measure repeat sign, Long Rest, Major Scales

1. ____ Complete exercises #80-91 (pp. 19-22) in the Standard of Excellence, Bk. 1
(all assigned lines)
2. ____ Scales/Rudiments _____
3. ____ Vocabulary: Fill in the chart below

Term	Symbol	Explain what this means in your own words
Accent		
1st and 2nd Endings		
One-measure repeat sign		
Long Rest		

4. ____ Playing Test: Score at least 80% on performance test during lesson (Ask your instructor for the performance test).

Before I play my test, I can do the following:

Notes	Play the correct notes
Rhythm	Play the correct rhythms Count/clap out loud while tapping my foot
Articulations	Winds: Tongue and/or slur correctly Percussion: Play with correct and even stick height
Posture/Instrument position	Winds: Play with correct posture (back straight, feet on floor) Hold my instrument correctly at the correct angle Percussion: Play with correct wrist movement, hold mallets and sticks correctly and play in correct area of instrument

